

LifeLens Psychological and Counseling Services

Child and Adolescent History Form

Account # _____

Client Full Name: _____ Date of Birth: _____

Client's legal guardian(s): _____ relationship: _____

Person competing form: _____ relationship: _____

(parents may be requested to complete a separate Adult History Form to provide family background)

Synopsis of Presenting Problem, Symptoms, onset of symptoms: _____

EDUCATION & SOCIALIZATION

Current School Attending: _____ Grade: _____

Current Academic Standing: _____

Current School Behavior: _____

Past Grades Repeated: _____

Special Education Category: _____ N/A

Grade when special education services began: _____ N/A

Has your child ever been afraid to go to school? Yes ___ No ___

If yes, please explain: _____

Has your child ever had difficulties with: Math ___ Reading ___ Language ___ Speech ___

If yes, please explain: _____

Has your child ever had difficulties with peer relationships: Yes ___ No ___

If yes, please explain: _____

Have you received complaints / concerns from your child's school about behavior or achievement? Yes ___ No ___

If yes, please explain: _____

Does your child have friends? Yes ___ No ___

Please describe friends / socialization: _____

How does your child spend leisure time? (interests, hobbies) _____

LifeLens Psychological and Counseling Services
Child and Adolescent History Form

Account # _____

BEHAVIOR

Please check any of the following that describe your child's behavior:

- | | | |
|--|---|--|
| <input type="checkbox"/> Acts impulsively | <input type="checkbox"/> Poor hygiene | <input type="checkbox"/> Sleep difficulties |
| <input type="checkbox"/> Talks impulsively | <input type="checkbox"/> Lacks motivation | <input type="checkbox"/> Sleep walking |
| <input type="checkbox"/> Compulsive behavior | <input type="checkbox"/> Steals from home | <input type="checkbox"/> Over eats |
| <input type="checkbox"/> Ritualistic behavior | <input type="checkbox"/> Steals from peers | <input type="checkbox"/> Refuses to eat |
| <input type="checkbox"/> Short attention span | <input type="checkbox"/> Poorly organized | <input type="checkbox"/> Refuses to speak |
| <input type="checkbox"/> Hyperactive / over active | <input type="checkbox"/> Clumsy | <input type="checkbox"/> Bedwetting - present |
| <input type="checkbox"/> Easily angered | <input type="checkbox"/> Daydreams | <input type="checkbox"/> Bedwetting - past |
| <input type="checkbox"/> Stubborn | <input type="checkbox"/> Takes unnecessary risks | <input type="checkbox"/> Wetting during day |
| <input type="checkbox"/> Oppositional | <input type="checkbox"/> Feels lonely | <input type="checkbox"/> Soiling during day |
| <input type="checkbox"/> Defiant | <input type="checkbox"/> Does not feel liked | <input type="checkbox"/> Soiling at night |
| <input type="checkbox"/> Does not share | <input type="checkbox"/> Shy with peers | <input type="checkbox"/> Stutters |
| <input type="checkbox"/> Jealous | <input type="checkbox"/> Shy with adults | <input type="checkbox"/> Tics or twitches |
| <input type="checkbox"/> Has to have own way | <input type="checkbox"/> Prefers to be alone | <input type="checkbox"/> Bites finger nails |
| <input type="checkbox"/> Has to be first | <input type="checkbox"/> or isolates | <input type="checkbox"/> Scratches self |
| <input type="checkbox"/> Not always truthful | <input type="checkbox"/> Worries | <input type="checkbox"/> Cuts self |
| <input type="checkbox"/> Fails to anticipate | <input type="checkbox"/> Moody | <input type="checkbox"/> Pulls out own hair |
| <input type="checkbox"/> consequences | <input type="checkbox"/> Sad | <input type="checkbox"/> Aggression |
| <input type="checkbox"/> Fails to understand | <input type="checkbox"/> Cries easily | <input type="checkbox"/> to peers |
| <input type="checkbox"/> consequences | <input type="checkbox"/> Expects failure | <input type="checkbox"/> to siblings |
| <input type="checkbox"/> Fails to accept | <input type="checkbox"/> Does not like self | <input type="checkbox"/> to parents |
| <input type="checkbox"/> consequences | <input type="checkbox"/> Feelings of guilt | <input type="checkbox"/> to teachers |
| <input type="checkbox"/> Will not accept blame | <input type="checkbox"/> Hurts animals | <input type="checkbox"/> or care-givers |
| <input type="checkbox"/> or responsibility | <input type="checkbox"/> Sets fires | <input type="checkbox"/> Property destruction |
| <input type="checkbox"/> Refuses bed time | <input type="checkbox"/> Runs away from home | <input type="checkbox"/> Sexual acting out |
| <input type="checkbox"/> Needs the last word | <input type="checkbox"/> Does not come home after | <input type="checkbox"/> Preoccupied with |
| <input type="checkbox"/> Substance abuse | <input type="checkbox"/> school | <input type="checkbox"/> sexual thoughts or talk |

Please describe any special concerns about your child's emotional or behavioral functioning:

LifeLens Psychological and Counseling Services
Child and Adolescent History Form

Account # _____

HEALTH

Is your child on any medications? Yes ___ No ___

If yes, please list name, dosage, when first prescribed, and prescribing doctor:

Medication allergies: _____

List all of child's major illness, accidents, surgeries, hospitalizations, or abortions:

Are immunizations current: Yes ___ No ___

If no, please explain: _____

When was your child's last eye exam? _____ Glasses? _____

When was your child's last hearing exam? _____ Outcome? _____

Date of last physical: _____ Date of last dental: _____

Has your daughter begun menstruation? _____

Does your child have a history of substance abuse or experimentation (tobacco, alcohol, marijuana, other substances)? If yes, please describe: _____

Has your child had previous counseling? Yes ___ No ___

If yes, When? Where? How Long? Child's Response? _____

BIRTH & DEVELOPMENT

Was Child Adopted? Yes ___ No ___ Age at adoption: _____

Pregnancy Complications: Yes ___ No ___ Age informed of adopted status: _____

If yes, please explain: _____

Any prenatal exposure to alcohol, tobacco, or drugs? Yes ___ No ___

If yes, please explain: _____

Delivery Complications: Yes ___ No ___

If yes, please explain: _____

Length of labor: _____ Premature? _____ weeks; Birth weight: _____

Newborn's health: _____

Infancy: Identify any problem areas:

- | | | |
|---|---------------------------------------|---|
| <input type="checkbox"/> Colic | <input type="checkbox"/> Underactive | <input type="checkbox"/> Chronic illness |
| <input type="checkbox"/> Eating | <input type="checkbox"/> Infections | <input type="checkbox"/> High fevers |
| <input type="checkbox"/> Sleeping | <input type="checkbox"/> Slow growth | <input type="checkbox"/> Hospitalization |
| <input type="checkbox"/> Milk or food allergies | <input type="checkbox"/> Fussy | <input type="checkbox"/> Surgery |
| <input type="checkbox"/> Sleep patterns | <input type="checkbox"/> Cried often | <input type="checkbox"/> Did not respond to affection |
| <input type="checkbox"/> Overactive | <input type="checkbox"/> Constipation | <input type="checkbox"/> Sensory difficulties |

Developmental (indicate if within normal range)

Talking: Yes ___ No ___ Single words at _____ months

Sentences at _____ months

Speech deficit: Yes ___ No ___

Crawling: Yes ___ No ___ At _____ months

Standing: Yes ___ No ___ At _____ months

Walking: Yes ___ No ___ At _____ months

Toilet Training: Yes ___ No ___ Began at _____ months, completed at _____ months

Knew colors at: _____ years of age

Knew numbers at: _____ years of age

Knew letters at: _____ years of age

Began reading at: _____ years of age

ENVIRONMENTAL

Intact Family: Yes ___ No ___

If no, at what age did child begin experience living without both parents present? And what is the child's response to current living arrangements? _____

Family's religious beliefs and practices, and what is the child's response and interest in religious practices? _____

LifeLens Psychological and Counseling Services

Child and Adolescent History Form

Account # _____

Does the child live in a house or in an apartment style abode? _____

Parent / Family Income Level: _____

Parents' Education Levels and Occupations (include step-parent data):

Siblings (name & ages; indicate step-sibling status): _____

Care Taking Arrangements (during non-school hours): _____

Extended family involvement and relationship status (grandparents, aunts, uncles, cousins):

LEGAL

Is or has your child been involved in a custody dispute? Yes ___ No ___

If yes, please explain: _____

Has your child been involved with the police or the courts? Yes ___ No ___

If yes, please explain: _____

Does your child work? _____ **Hours:** _____ **Position:** _____

Printed Name

Signature

Date